Annual Plan 2006-2007

1. Strategy

New web site under development to use interactive technologies such as community wikis, web blogs, feedback forums, and really simple syndication news feeds to push enhanced content information to appropriate end users and permit convenient faculty and student feedback to the library.

Indicator(s)

- User feedback;
- Requests for content streams from faculty and students (e.g., numbers that sign up to take part in forums, or syndicate RSS feeds, or request customized email content.
- Visits to library web site and time spent and where users are spending their time.

2. Strategy

Systematic meetings with faculty and students via departmental meetings and student association meetings. The library staff goes out of the library to meet with faculty and students each semester to communicate better the library's resources.

Indicator(s)

- Numbers and percentage of faculty and students met and addressed.

3. Strategy

Partner with other academic libraries to increase information breadth, currency and access. The Wishart Library at AUC partners with University of Dundee Abertay (Scotland) and Laurentian University (Sudbury) to share costs for "big university" electronic scholarly resources in and to develop and support new, innovative and interactive programs such as the Masters Level Degree in Computer Games Technology, which requires access to electronic journals, gaming software and video-conferencing to deliver the program.

Indicator(s)

- Number of scholarly titles offered electronically;
- Number of on campus accesses of electronic titles;
- Time spent per on campus user researching in electronic titles;
- Amount and percentage of materials budgets spent on electronic access from year to year.
- Number of students enrolled in new programs supported by these partnerships;

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4. Strategy

Use of technology to increase and enhance offsite access to scholarly resources. The majority of the current student body is commuters. Many students, because of family or work commitments, can not remain on campus all day. They depend on remote access to scholarly resources via the proxy server, which authenticates them as licensed users of these resources. This strategy enables the library's resources to be available 24 hours per day, seven days per week, which authenticates them as licensed users of these resources. This strategy enables the library's resources to be available 24 hours per day, seven days per week.

Indicators(s)

- Number of scholarly titles offered remotely electronically;
- Number of remote accesses of electronic titles;
- Time spent per remote user researching in electronic titles;

5. Strategy

Increase study space and computer access available in the library. Students can access the computer network and online resources via the wireless network in the library and via the computer lab located in the library's mezzanine level. There are also multi-function reference terminals throughout the library. New group study spaces are being made available in the library as well.

Indicator(s)

- Computer use in mezzanine lab;
- Surveys of wireless computer users in library during library survey week each semester;
- Number of bookings and the number of students in the bookings.

6. Strategy

Increase number of information literacy courses delivered in class and in library. Information literacy or bibliographic instruction courses teach faculty and students the breadth of the print and electronic collections and how to access them and how to be informed consumers of research.

Indicator(s)

- Number of courses delivered;
- Number of faculty and students taught;
- Number of requests for instruction met and unmet.

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